WHAT HAVE WE LEARNED
About School, Family, and Community Partnerships?

HOW CAN WE “THINK NEW”
to Improve Research, Policy, and Practice?

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1. **School, family, and community partnerships** is a better term than **parental involvement** to recognize that parents, educators, and others in the community share responsibility for students’ learning and development.

2. School, family, and community partnerships is a **multidimensional** concept.

3. A **program of school, family, and community partnerships** is an essential component of school and classroom organization.

4. Programs of school, family, and community partnerships require **multi-level leadership**.

5. Programs of school, family, and community partnerships must include a focus on increasing student learning and development.

6. **All programs of school, family, and community partnerships** are about **equity**.

7. Methods of research on school, family, and community partnerships must continue to improve.

This list is drawn from the following publication:

Related References


For more information contact jepstein@csos.jhu.edu or visit the website of the National Network of Partnership Schools at www.partnershipschools.org.