

▪ **Figure 1: Processes That “Ready” Parents for Involvement in Kindergarten**

- *Information and guidance* give parents knowledge in how to help their child.
- *Leadership opportunities* give parents a sense of efficacy about getting involved.
- *Patterns of practice* established early give parents skills for later involvement.
- *Trusting relationships* help parents connect with other educators later on.

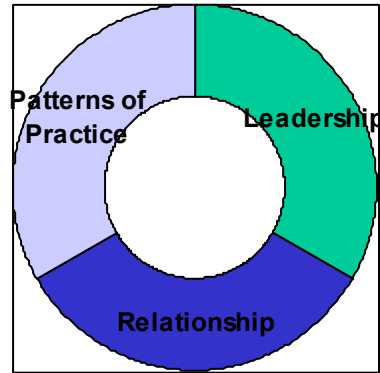


Diagram from Kreider, H. (2002). *Getting parents “ready” for kindergarten: The role of early childhood education.* Cambridge, MA: Harvard Family Research Project. Available at www.gse.harvard.edu/hfrp/projects/fine/resources/research/kreider.html.



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