

Parent-Teacher Interaction Survey

The following questionnaire is designed to gain information from teachers about how they interact with parents. You are asked to respond to each question regarding your experiences in working with the parents of your students. Some questions require you to choose a response using the scale provided. For those questions, please circle the appropriate response. Other questions ask you to provide comments based on your experience. Please complete the questionnaire and return it in the self-addressed envelope provided to you.

The survey is designed so that all responses will be completely confidential. On receipt of the returned survey, the responses will be entered into a computer program with no individually identifying information. As participation in this study is completely voluntary, we appreciate that you are taking the time to respond to the survey.

1. Background Information

For questions in this section, please check the appropriate response or provide the information requested.

- What level do you teach?

Elementary School Middle/Junior High School High School

- For secondary teachers, the primary subject you teach is _____.

- Years of teaching experience: _____ years

- Gender: Female Male

- Ethnicity: Caucasian Hispanic African American Other

- Highest degree attained:

BA/BS Master's Ed Specialist Ph.D.

- The school you teach in is located in which type of community:

Large Urban Smaller Urban Suburban Rural

- In terms of socioeconomic status, the students you primarily teach are:

High Poverty Middle Income High Income

- In terms of academic performance, the students you primarily teach are:

Low Achieving Average Achieving High Achieving

II. Interacting With Parents

For each question in this section please circle the appropriate response using the following scale:

- 4 = Strongly Agree (SA)
 3 = Agree (A)
 2 = Disagree (D)
 1 = Strongly Disagree (SD)
 N/A = Not Applicable

	<u>SA</u>	<u>A</u>	<u>D</u>	<u>SD</u>	
1) I keep in close contact with parents of my students during the school year.	4	3	2	1	N/A
2) I encourage face-to-face meetings with parents of my students beyond the school's designated parent-teacher conferences.	4	3	2	1	N/A
3) For designated parent-teacher conferences I prepare specific information about each student to share with parents.	4	3	2	1	N/A
4) I telephone parents of my students during the school year.	4	3	2	1	N/A
5) I email parents of my students during the school year.	4	3	2	1	N/A
6) I send home materials for parents of my students during the school year.	4	3	2	1	N/A
7) If parents of my students are divorced, I try to interact with both biological parents.	4	3	2	1	N/A
8) If parents of my students are divorced, I interact only with the parent who comes to parent-teacher conference days.	4	3	2	1	N/A
9) If parents are uninterested or don't come to conferences, I have specific strategies to work with them.	4	3	2	1	N/A
10) If parents are verbally abusive to me I have specific strategies for working with them.	4	3	2	1	N/A
11) If parents are overly demanding I have specific strategies for working with them.	4	3	2	1	N/A
12) I have specific strategies for working with parents of poor performing students.	4	3	2	1	N/A
13) I have specific strategies for working with parents of high performing students.	4	3	2	1	N/A

	<u>SA</u>	<u>A</u>	<u>D</u>	<u>SD</u>	
14) I have specific strategies for working with parents of minority students.	4	3	2	1	N/A
15) I have specific strategies for working with parents whose language is different from my own.	4	3	2	1	N/A
16) I focus on academic issues when I meet with parents.	4	3	2	1	N/A
17) I focus on personal matters when I meet with parents.	4	3	2	1	N/A
18) I directly contact parents when students are accused of cheating.	4	3	2	1	N/A
19) I directly contact parents when students have excess absences.	4	3	2	1	N/A
20) I directly contact parents when students appear unhealthy or depressed.	4	3	2	1	N/A
21) I directly contact parents when there is an unexpected change in a student's attitude or performance.	4	3	2	1	N/A
22) I look forward to the school's planned parent-teacher conferences.	4	3	2	1	N/A
23) I believe that the planned parent-teacher conferences are a waste of my time.	4	3	2	1	N/A
24) I enjoy meeting with parents on days other than the planned parent-teacher conferences.	4	3	2	1	N/A
25) I believe that meeting with parents on days other than the planned parent-teacher conferences are a waste of my time.	4	3	2	1	N/A
26) I find working with parents to be very time consuming.	4	3	2	1	N/A
27) I believe that working with parents is worth the time and effort I invest.	4	3	2	1	N/A
28) I find working with parents to be very difficult.	4	3	2	1	N/A
[This question was only in the NBPTS certified teacher survey.]					
29) Going through the National Board certification process helped me with my interactions with parents.	4	3	2	1	N/A

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III. Specific Strategies for Working With Parents

For each question please provide comments based on your experiences working with parents. Attach additional paper if necessary.

1. In general, what strategies do you use for interacting with parents?
 2. If there are specific strategies or techniques you use to reach parents through your students please describe them.
 3. If you have any specific strategies for working with minority parents or parents where the language is different from your own please describe them.
 4. Please describe any specific strategies for working with parents of students who are poor academic performers or high academic performers.
 5. What issues do you believe are most important to discuss with parents of your students?
 6. Please describe any strategies you have for working with divorced parents.
 7. Please describe any strategies you have for working with uninterested parents.
 8. Please describe any strategies you have for working with parents who are verbally abusive to you.
 9. Please describe any strategies for working with parents who are overly demanding of you.
 10. Please describe your feelings about interacting with parents of your students.
 11. Please describe any other information about your interaction with parents that you feel is important.
- [This question was only in the NBPTS certified teacher survey.]
12. Please explain the impact of going through the National Board certification process on your interactions with parents.